

## **Dr. Dawn X. Henderson**

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### **EDUCATION**

Ph.D. Psychology (2012), North Carolina State University, Raleigh, NC

Concentration: *Community Psychology*

Dissertation: *A mixed-methods examination of resilience and social connectedness among youth in an alternative-to- suspension program.*

M.S. Psychology (2010), North Carolina State University, Raleigh, NC

Thesis: *Destigmatization: A promotive factor against racial discrimination.*

M. Ed. Curriculum & Instruction (2003), North Carolina State University, Raleigh, NC

Concentration: *Cultural Studies*

Capstone: *Our lingering past: The impact of history on standardized testing, tracking, and pedagogy.*

B.S. Chemistry-Science Education (1998), *Honors*, Saint Augustine's University, Raleigh, NC

### **RELATED PROFESSIONAL APPOINTMENTS/EMPLOYMENT**

Assistant Professor (2012-Present), Winston-Salem State University, Department of Psychological Sciences, Winston-Salem, NC, Tenure-track position

Graduate Assistant (2010-2012), College of Humanities and Social Sciences, North Carolina State University, Raleigh, NC

Research Assistant (2007-2010), The Graduate School, North Carolina State University, Raleigh, NC

Program Assistant (2006-2009), North Carolina State University-Saturday Program for Academic and Cultural Enrichment (SPACE) Program, Raleigh, NC

Project Site Manager (2007-2009), African American Daily Life Experience Study at NC State University, University of Michigan, Ann Arbor, Michigan

Associate Director of Student Involvement (2006-2007), College of Education, North Carolina State University, Raleigh, NC

Assistant Director of First Year Programs (2004-2006), Saint Augustine's College, Raleigh, NC

Academic/Counseling Coordinator (2003-2004), Russell Conwell Center, Temple University, Philadelphia, PA

### **PUBLICATIONS**

#### **PEER REVIEWED JOURNALS**

Henderson, D. X., & Barnes, R. D. (*revise, resubmit*). Exploring dimensions of social inclusion and outcomes among students in alternative learning centers in the United States. *International Journal of Inclusive Education*

Henderson, D. X., & Baffour, T. (*revise, resubmit*). Applying a socio-ecological framework to thematic analysis: A useful approach. *The Qualitative Report*

Henderson, D. X., & McClinton, J. (*revise, resubmit*). A qualitative exploration of suspended youths' social connectedness in a community- based intervention program. *Child & Youth Services*

Henderson, D. X., & Guy, B. S. (*in press*). Staying "Connected": Examining social connectedness and its implication on student-teacher relationships and suspension among youth in a community-based intervention. *Preventing School Failure*

Moye, R., Henderson, D. X., Lewis, M., & Lewis, A. (*in press*). Moving on up but still falling down: A framework for understanding the Trayvon Martins of the world. *Journal of Race, Gender, and Class*, 22

Henderson, D. X., Bond, G., Alderson, C., & Walker, W. R. (2015). This too shall pass: Evidence of coping and fading emotion in African-Americans' memories of nonviolent and violent death. *OMEGA: Journal of Death & Dying*, 71. doi: 10.1177/0030222815572601

Henderson, D. X., & Wright, M. (2015). Getting students to "go out and make a change:" Promoting dimensions of global citizenship and social justice in an undergraduate course. *Journal of Contemporary Issues in Higher Education*, 1, 14-29.

Henderson, D. X., & Greene, J. (2014). Using mixed methods to explore resilience, social connectedness, and re-suspension among youth in a community-based alternative-to-suspension program. *International Journal of Child, Youth, and Family Studies*, 5 (3), 423-446.

Henderson, D. X. (2007). Mountains to climb: Advising academically at-risk students in higher education. *Academic Advising Today*, NACADA Journal Publication, 30 (3). Retrieve from <http://www.nacada.ksu.edu/Resources/Academic-Advising-Today/View-Articles/Mountains-to-Climb.aspx>.

## **OTHER PEER REVIEWED PUBLICATIONS**

Henderson, D. X., Hines, R., & Sum, L. (*in press*). Voices and value of an undergraduate community psychology course. *The Community Psychologist*

Henderson, D. X. (2014). *Our invisible youth: Addressing disparities in the school-to-prison pipeline*. Retrieve from <http://www.apa.org/pi/ses/resources/publications/poverty-and-inequality.pdf>

Henderson, D. X. (2012). A Lorax metaphor: How community psychology values guide our work with nonprofits. *The Community Psychologist*, 45 (3), 9-10.

Henderson, D. X. (2012). A new paradigm model in psychology. *The Scientific Ravi*, 21, 148-149. Retrieve from <http://www.gcu.edu.pk/Publications/SRavi/SRavi12/Psychology.pdf>.

## **MANUSCRIPTS UNDER REVIEW**

Henderson, D. X., & DeCuir-Gunby, J. (*under review*). "It *really* takes a village": A socio-ecological model of resilience for prevention among economically disadvantaged ethnic minority youth. *Journal of Primary Prevention*

Bond, G., Bargo, A. J., Bansag, M. J., Henderson, D. X., Walker, W. R., Anu, R. M., Sum, L. S., Dockery, E. T., Lewis, M. J., Self, E. A., & Alderson, C. J. (*under review*). Fading affect bias in the Philippines: Confirmation of the FAB in positive and negative memories and qualification in death memories. *Journal of Applied Cognitive Psychology*

## MANUSCRIPTS UNDER PREPARATION

Henderson, D. X., Baker, A., Gordon-Littrean, B., & Goings, R. (July, 2015). "You can always go back": Using an exploratory mixed methods design to examine transient connectedness among suspended youth in a community-based program. *Journal of Community Psychology*

Giovanni, A., Henderson, D. X., Hall-Campbell, N., & Ogley-Oliver, E. (July, 2015). Using a community psychology lens to integrate participatory processes in mixed methods research: A three model approach. *International Journal of Social Research Methodology*

## BOOK CHAPTERS

Nation, D., Henderson, D. X., & Monell, J. (under revisions). The interrelationships of politicization of school shootings, focal concerns & racial disproportionality in school discipline policies (Book chapter). *Critical Examinations of School Violence and Disturbance in K-12 Education*. IGA Global

Skowronski, J. J., Walker, W. R., Henderson, D. X., & Bond, G. D. (2014). The fading affect bias: Its history, its implications, and its future. In J. A. Olson & M. P. Zanna (Eds.) *Advances in experimental social psychology* (pp. 166 – 213), 49. Philadelphia, PA: Elsevier. Retrieve from <https://www.elsevier.com/books/advances-in-experimental-social-psychology/unknown/978-0-12-800052-6#>

## REFEREED REVIEWS

Henderson, D. X. (2015). A review of Underserved Women of Color, Voice, and Resistance: Claiming a Seat at the Table. *Psychology of Women Quarterly*, 39 (2). Retrieve from <http://pwq.sagepub.com/courseinfo.wssu.edu:2048/content/39/2/273.1.full.pdf+html>.

## SELECTED TECHNICAL REPORTS

Henderson, D.X., & Lewis, A. (January, 2015). *STARS (Students Taking Action and Reaching Success) 2013-2014 evaluation report: Year 2*. Report prepared for the Center for Community Safety, Winston-Salem State University, Winston-Salem, NC. Retrieve from <http://www.starsstrategy.org/2013-14-evaluation-report/>

Henderson, D.X. (January, 2015). *A 2013-2014 review of Alternative Learning Centers*. Report prepared for the Director of Alternative Education, Winston-Salem/Forsyth County schools, Winston-Salem, NC.

Henderson, D. X. (July, 2014). *Getting youth back on track: A case study of two Alternative Learning Centers*. Report prepared for the Director of Alternative Education, Winston-Salem/Forsyth County schools, Winston-Salem, NC. Retrieve from [http://media.wix.com/ugd/fa8af9\\_fbb5c6f0e0ef4a579ce58b4b312c0da3.pdf](http://media.wix.com/ugd/fa8af9_fbb5c6f0e0ef4a579ce58b4b312c0da3.pdf)

Henderson, D. X., & Lewis, A. (August, 2013). *Students Taking Action and Reaching Success (STARS): Improving academic and social success among Forsyth County youth*. White paper prepared for the Center for Community Safety, Winston-Salem State University, Winston-Salem, NC. Retrieve from <http://www.wsfcs.k12.nc.us/cms/lib/NC01001395/Centricity/Domain/9234/STARS%20White%20Paper.pdf>

Atkinson, A., Baffour, T., Henderson, D. X., Hernandez, P., Moye, R., & Mendennhal, J. (March, 2013). *Disproportionate minority contact in North Carolina's juvenile justice system*. A report prepared for the North Carolina Governor's Crime Commission, Raleigh, NC. Retrieve from [http://media.wix.com/ugd/fa8af9\\_9cbc9984f6e342088c70ccbb9da6564e.pdf](http://media.wix.com/ugd/fa8af9_9cbc9984f6e342088c70ccbb9da6564e.pdf).

Henderson, D. X. (June, 2012). *A mixed methods evaluation of the YMCA-Chapel Hill-Carrboro's Boomerang Program*. Report prepared for the YMCA Chapel Hill-Carrboro Boomerang Program, Chapel Hill, NC.

Henderson, D. X. (June, 2011). *National Y-USA Higher Education Service Project (HESP) Report*. Evaluation report prepared for the EvAP Center, University of North Carolina-Chapel Hill, American Evaluation Association Graduate Education Diversity Initiative. Retrieve from [http://media.wix.com/ugd/fa8af9\\_ed9b031eb71241be8fe0ed5cf8525cfc.pdf](http://media.wix.com/ugd/fa8af9_ed9b031eb71241be8fe0ed5cf8525cfc.pdf).

Rufty, R., & Henderson, D. X. (June, 2010). *Ph.D. Completion Project College Profiles*. Reports prepared for the Graduate School, North Carolina State University, Raleigh, NC.

## ONLINE PROFESSIONAL BLOGS

Ogley-Oliver, E., & Henderson, D.X. (May, 2015). Constructing “happiness” through the lens of participatory processes. *THEory into ACTION: SCRA Community Outreach Bulletin*, 4(5).

Cofield-Poole, B., & Henderson, D. X. (November, 2014). Using a Community Psychology framework to address the digital divide. *THEory into ACTION: SCRA Community Outreach Bulletin*, 3(10). Retrieve from [http://www.scra27.org/files/6414/1827/5526/2014-11\\_THEory\\_into\\_ACTION\\_Bulletin\\_-\\_Using\\_a\\_Community\\_Psychology\\_Framework\\_to\\_Address\\_the\\_Digital\\_Divide.pdf](http://www.scra27.org/files/6414/1827/5526/2014-11_THEory_into_ACTION_Bulletin_-_Using_a_Community_Psychology_Framework_to_Address_the_Digital_Divide.pdf)

Henderson, D. X. (March, 2014). Developing a program theory to guide your evaluation plan. American Evaluation Association 365Blog. Retrieve from <http://aea365.org/blog/?s=Dawn+Henderson&submit=Go>

Aresi, G., & Henderson, D. X. (March, 2014). Working to reduce alcohol-related health risks in Milan. *THEory into ACTION: SCRA Community Outreach Bulletin*, 3 (2). Retrieve from [http://communitypsychologypractice.blogspot.com/2014/03/working-to-reduce-alcohol-related\\_16.html](http://communitypsychologypractice.blogspot.com/2014/03/working-to-reduce-alcohol-related_16.html)

Henderson, D. X. (January, 2014). You cannot get to CRE if you don't have the E-valuation. American Evaluation Association 365Blog. Retrieve from <http://aea365.org/blog/dawn-henderson-on-you-cannot-get-to-cre-if-you-dont-have-the-e-valuation>.

Sepers, C. E., & Henderson, D. X. (November, 2013). Shifting rhetoric to action: A collaboration for community health. *THEory into ACTION: SCRA Community Outreach Bulletin*, 2 (11). Retrieve from <http://communitypsychologypractice.blogspot.com/2013/11/shifting-rhetoric-to-action.html>

Cofield-Poole, B., & Henderson, D. X. (February, 2013). Integrating citizen voices in community and economic revitalization. *THEory into ACTION: SCRA Community Outreach Bulletin*, 2(2). Retrieve from <http://communitypsychologypractice.blogspot.com/>

Henderson, D. X. (October, 2012). Using community psychology principles to foster community collaboration. *THEory into ACTION: SCRA Community Outreach Bulletin*. 1(3). Retrieve from <http://communitypsychologypractice.blogspot.com/2012/10/collaborating-for-justice.html?showComment=1349889266016#c1643697198348186594>.

Henderson, D. X. (April, 2012). Consider telling a story: Getting organizations to think about data. American Evaluation Association: 365Blog. Retrieve from <http://aea365.org/blog/?p=6104>.

Henderson, D. X. (February, 2012). Pushing open the doors. Community Psychology Practice Blog. Retrieve from <http://communitypsychologypractice.blogspot.com/2012/02/pushing-open-doors.html>.

Henderson, D. X. (February, 2012). Managing boundaries: The multiple roles of evaluators within community contexts. American Evaluation Association: 365Blog. Retrieve from [http://aea365.org/blog/?p=5638&utm\\_source=feedburner&utm\\_medium=email&utm\\_campaign=Feed%3A+aea365+%28AEA365%29](http://aea365.org/blog/?p=5638&utm_source=feedburner&utm_medium=email&utm_campaign=Feed%3A+aea365+%28AEA365%29).

Henderson, D. X., & Odeneye, E. (February, 2011). Tips and strategies for internal program evaluators. American Evaluation Association: 365 Blog. Retrieve from <http://aea365.org/blog/?p=2529>.

## **AWARDS AND SCHOLARSHIPS**

### **FACULTY AWARDS**

First-time Faculty Extramural Funding Award (2015), Office of Sponsored Programs, Winston-Salem State University, Winston-Salem, NC

Faculty Select (2014), Council on International Education Exchange Seminar in Brazil, *Community Development and Social Justice in the Favelas of Rio de Janeiro*

Certificate of Completion (2013), O'Kelly Scholars Summer Institute, Winston-Salem State University, Winston-Salem, NC

Certificate of Distinction (2013), Junior Faculty Award, Winston-Salem State University, Winston-Salem, NC

### **PROFESSIONAL DEVELOPMENT AWARDS/HONORS**

Faculty Select, Expanding the Bench (ETB) Initiative, Annie E. Casey Foundation (2015-2016)

Graduate Leadership Development Series Fellow (2012), The Graduate School, North Carolina State University, Raleigh, NC

American Evaluation Association Graduate Education Diversity Initiative Fellow (2011-2012)

Certificate of Accomplishment in Teaching (2011), The Graduate School, North Carolina State University, Raleigh, NC

### **SCHOLARSHIPS/OTHER AWARDS**

Association for Psychological Sciences (2015;\$50). RISE Research Award Honorable Mention. Students: Dockery, E., Sum, L., & Hines, R.

Biennial Travel Award (2015; \$300). Society for Community Research and Action, Lowell, MA

Certificate of Excellence (2013), Best Poster Award, Division 27 American Psychological Association Annual Conference, Honolulu, HA

Augustus M. Witherspoon Graduate Scholarship (2012; \$2,000), Black Alumni Society, North Carolina State University, Raleigh, NC

Graduate Student Dissertation Award (2012; \$1,000) Society for Community Research and Action

Biennial Student Travel Award (2011; \$300) Society for Community Research and Action, Chicago, IL

John Oliver Cook Dissertation Fellowship (2011; \$800) Department of Psychology, North Carolina State University, Raleigh, NC

AEA GEDI (Graduate Education Diversity Initiative) Fellow (2010 – 2011; \$8,000), American Evaluation Association

UNC Campus Scholarship (2008 – 2012; \$12,000), North Carolina State University, Raleigh, NC

Graduate Student Research Award (2008; \$1,500), Institute for Nonprofits, North Carolina State University, Raleigh, NC

Outstanding Scholarship Award (2008 – 2009; \$1,000), Delta Sigma Theta Sorority, Inc.

Roothbert Foundation Fellow Scholarship (2006 – 2011; \$15,000), Roothbert Foundation, Inc., New York, NY

## GRANTS

Project Title: *A pilot study of ETADS (educational trauma and anxiety and depressive symptoms) and coping among ethnic minority students* (NIH RO3: \$99,998-Pending: Henderson, D.X., Principal Investigator). National Institutes of Health PA-13-304 (2016-2018).

Project Title: *Retrospective experiences of educational trauma among ethnic minority students in the United States public education system* (Education and Social Responsibility Small Research Grant, \$50,000-Pending: Henderson, D.X., Principal Investigator). Spencer Foundation (2016-2018)

Project Title: *Winston-Salem State University Health Careers Opportunities Program* (HCOP; \$1,908,426-Pending: Clarke, M., Principal Investigator, Duren-Winfield, V., Investigator, Henderson, D. X., Co-Investigator, Yancu, C., Co-Investigator, Onsomu, E., Co-Investigator). HRSA-15-042, Health Resources and Services Administration (2015-2018).

Project Title: *Retrospective experiences of trauma and coping among poor and ethnic minorities in the United States public education system* (\$20,000-Pending: Henderson, D. X., Principal Investigator). American Psychological Foundation (2015-2017).

Project Title: *A pilot study of retrospective experiences of trauma and coping among poor and ethnic minorities in the United States public education system* (\$9,000-Pending: Henderson, D. X., Principal Investigator). American Psychological Foundation (2015-2017).

Project Title: *Academic Enhancement of STEM Programs at Winston-Salem State University* (\$399,371-Funded: Markert, C., Guy, B., & Henderson, D. X., Co-Investigators). National Science Foundation-Targeted Infusion Grant (2015 – 2018).

Project Title: *Alternative spaces: Examining alternative learning centers impact and policy implications on out-of-school suspension* (\$5,000; Henderson, D. X., Principal Investigator). Society for Community Research and Action (SCRA) Policy Grant (2014-2015)

Project Title: *Exploring the role of a community psychology course in shaping perceptions of social justice among undergraduate students*. Professional Development Connections Grant-Research Award (\$4,000). Winston-Salem State University, Office of Faculty Affairs (2013-2014)

Project Title: *Students taking action and reaching success implementation grant (STARS; \$143,000; Atkinson, A., Williams-Brown, C., Moye, R., Henderson, D. X. , & Hernandez, P.)*. K. B. Reynolds Foundation (2013-2014)

Project Title: *Examining the impact of alternative learning centers in the lives of at-risk youth: A case study mixed methods design*. Research Initiative Program (RIP; \$9,780; Henderson, D. X., Principal Investigator). Winston-Salem State University, Office of Sponsored Programs (2013-2014)

Project Title: *Using a mixed methods approach with a community-based alternative-to-suspension program* (\$1,500; Henderson, D. X., Principal Investigator). Society for Community Research and Action (SCRA) Mini-Grant (2011-2012)

Project Title: *Factors that contribute to organizational performance in charter schools* (\$1500; Baker, A., Henderson, D. X., & Smart, A., *Co-Principal Investigators*). Institute for Nonprofits, North Carolina State University (2008-2009)

## INVITED TALKS & PANELIST

*Getting back on track: Findings from a multi-method study of alternative learning centers in Winston-Salem/Forsyth County schools.* (December, 2014). Winston-Salem/Forsyth County schools, Winston-Salem, NC

*Letting go of fear and moving towards confidence and competence for 21<sup>st</sup> century youth.* (October, 2014). Lexington City Schools, Lexington, NC

*Linking education to health outcomes among youth.* (March, 2014). Atlantic Health System, Morristown, NJ

i-READ (I Retain, Encourage, and Attain Higher Degrees) Mini-Conference (*panelist*). (April, 2014). North Carolina State University, Raleigh, NC

Stop the Violence Community Meeting & Forum (*panelist*). (February, 2014). Winston-Salem City Council, Winston-Salem, NC

Commencement Speech. (June, 2014). Woodrow Wilson High School, Camden, NJ.

*The double consciousness of hip hop* (February, 2012). Psychology in the African American Experience, North Carolina State University, Raleigh, NC

## CONFERENCE ACTIVITY & PRESENTATIONS

### PANELS ORGANIZED

Henderson, D.X., Strompolis, M., Boyd, N., & Maton, K. (June, 2015). *Framing policy and advocacy: Three models from the SCRA Policy Grant Initiative*. Panel accepted at the 16th Biennial Conference of the Society for Community Research and Action, Lowell, MA.

Henderson, D. X., Wheeler, T., Sum, L., & Hines, R. (October, 2014). *Transforming the lens: A demonstration on shaping student "voices" and perspectives of social justice*. 2014 Southeast Eco-Community Psychology Conference, Hickory Knob, SC.

Henderson, D. X. (Chair), Atkinson, A., & Hernandez, P. (August, 2014). *Linking research and action: Using disproportionate minority contact as a catalyst for addressing disparities and developing school-based interventions*. Symposium presented at the 122<sup>nd</sup> American Psychological Association Annual Convention, Washington, DC.

Henderson, D. X., Graymen, J., & McGowen, L. (June, 2013). *Beyond research as science: Tips and tools for students and early career scholars journeying into research for organizational/community change*. Roundtable discussion presented at the 14<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Miami, FL.

Henderson, D. X., Smart, A., Hall-Campbell, N., Banks, E., & Brookins, C. (May, 2009). *The voices said it loud and clear: Exploring positionality, power and oppression in the African American educational experience*. Theatre presentation presented at the 33<sup>rd</sup> Annual National Council for Black Studies Conference, Atlanta, GA.

## PAPERS & RESEARCH PRESENTED



Henderson, D. X. (October, 2014). *Constructing “how to make a difference” through an undergraduate course in community psychology*. Research presented at the 21<sup>st</sup> Annual HBCU Faculty Development Network Conference, Raleigh, NC.

Henderson, D. X. (September, 2014). *Getting youth back on track: Findings from a case study of two alternative learning centers in Winston-Salem/Forsyth County schools*. Presentation at the 2014 North Carolina Association for Alternative Educators Conference, Cary, NC.

Henderson, D. X. (June, 2014). *Using a mixed methods design to shape action paradigms and work with an alternative-to-suspension program*. Research presented at the 2014 International Mixed Methods Research Conference, Boston, MA.

Henderson, D. X. (June, 2013). *Exploring the effects of an alternative-to-suspension program in the lives of youth: A mixed methods study*. Research presented at the 14<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Miami, FL.

Brookins, C., Banks, E., Hall-Campbell, N., Smart, A., & Henderson, D. X. (June, 2009). *The voices said it loud and clear: Exploring positionality, power and oppression in the charter school experience*. Research presented at the 12<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Montclair, NJ.

Henderson, D. X. (November, 2008). *The give and take of everyone involved: Exploring governance in charter schools*. Paper presented at the ARNOVA (Association for Research and Nonprofit Voluntary Action) Annual Conference, Philadelphia, PA.

## **POSTERS PRESENTED**

Henderson, D.X., Dockery, E., Hines, R., & Sum, L. *The S.T.A.R.S. are never too far: Exploring psychosocial outcomes among youth in a school-based intervention*. Poster presented at the 2015 Association for Psychological Sciences Convention, New York, NY.

Baffour, T., Henderson, D. X., & Hernandez, P. (January, 2015). *Influencing policy through a state-wide evaluation to assess and diagnose disproportionate minority contact*. Poster presented at the 2015 Society for Social Work and Research Conference, New Orleans, LA.

Henderson, D. X. (August, 2013). *An exploration of a community-based alternative-to-suspension program in promoting resilience, social connectedness, and positive adult relationships among youth*. Poster presented at the 121<sup>st</sup> American Psychological Association Annual Convention, Honolulu, HA.

Henderson, D. X. X., Bond, G.D., Walker, W.R., Alderson, C.J., Cureton, D.D., & Reyes, A. (May, 2013). *This too shall pass: Evidence of coping and fading emotion in African Americans’ memories of violent and nonviolent death*. Poster presented at the 25<sup>th</sup> Annual Convention of the Association for Psychological Science, Washington, DC.

Henderson, D. X., & Martin, P. (May, 2009). *Is destigmatization a promotive factor? Examining the relationship between racial discrimination, subjective stigmatization, and psychological well-being among African American adolescents*. Poster presented at the 33<sup>rd</sup> Annual National Council for Black Studies Conference, Atlanta, GA.

Martin, P., & Henderson, D. X. (February, 2008). *Parents and African American protestant churches as predictors of psychological functioning among adolescents*. Poster presented at the Society for Research on Adolescents Biennial Meeting, Chicago, IL.

## **ROUNDTABLES PRESENTED**



Hall-Campbell, N., Brookins, C. C., Barlow, J., Henderson, D. X., Smart, A., & Cofield-Poole, B. (June, 2013). *Strengthening the bond: Opportunities for collaboration between Afrikan/Black and Community Psychology*. Panel discussion presented at the 43<sup>rd</sup> Association of Black Psychologists Annual International Convention, Washington, DC.

Hall-Campbell, N., Brookins, C. C., Barlow, J., Henderson, D. X., Smart, A., & Cofield-Poole, B. (June, 2011). *Strengthening the bond: Opportunities for collaboration between Afrikan/Black and Community Psychology*. Roundtable discussion presented at the 13<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.

Smart, A., Henderson, D. X., & Baker, A. (October, 2008). *Starting at square one: A collaborative research project investigating the success of North Carolina charter schools*. Roundtable discussion presented at the 2008 Southeastern Ecological Community Psychology Conference, Asheville, NC.

## UNIVERSITY/DEPARTMENT TALKS

Henderson, D. X. (May, 2015). *I want some of that-student engagement!*. Workshop presented for the O'Kelly Library Staff Professional Development session, Winston-Salem State University, Winston-Salem, NC.

Henderson, D. X. (December, 2014). *Faculty Charge* (Dean's Office invited speaker). 2014 Celebration of December Graduates, Winston-Salem State University, Winston-Salem, NC.

Henderson, D. X. (December, 2014). *2013-2014 ALC Findings: A perspective on alternatives to out-of-school suspension*. Center for Community Safety, DMC Forsyth County Committee Meeting, Winston-Salem, NC.

Henderson, D. X. (November, 2014). *Hidden but still visible: A faculty's perspective of Brazil and curriculum infusion*. International Education Week, International Studies Department, Winston-Salem State University, Winston-Salem, NC.

Henderson, D. X. (November, 2014). *Co-constructing global learning and social responsibility in an undergraduate psychology course*. Center for Excellence in Teaching and Learning, High Impact Practices, Winston-Salem State University, Winston-Salem, NC.

Henderson, D. X., & Lewis, M. (February, 2014). *The meaning of race in psychology: A dialogue*. Department of Psychological Sciences, Brown Bag Series, Winston-Salem State University, Winston-Salem, NC.

Henderson, D. X. *Introduction to qualitative methods* (June, 2013). Department of Rehabilitation Studies, Winston-Salem State University, Winston-Salem, NC.

## TEACHING EXPERIENCE

Assistant Professor (2012-Present), Winston-Salem State University, Department of Psychological Sciences, Winston Salem, NC

### Courses Taught:

Adolescence

Group Dynamics

Introduction to Psychological Sciences

Introduction to Community Psychology

Research Methods & Statistics I

Seminar in Community Psychology

Senior Seminar

Adjunct Professor (Fall, 2011), Saint Augustine's College, Department of Social Sciences, Raleigh, NC

### Course Taught:

Theories of Learning

Instructor (2011-2012), North Carolina State University, Department of Psychology, Raleigh, NC

Courses Taught:

Introduction to Psychology

Psychology of the African American Experience

Introduction to Social Psychology

Instructor (2006-2007), North Carolina State University, College of Education, Raleigh, NC

Course Taught:

Interdisciplinary Studies

## **RESEARCH EXPERIENCE**

Research Associate (2012-2014), Center for Community Safety, Winston-Salem State University, Winston-Salem, NC

Research Associate (2011-2012), Triangle Research Associates, Raleigh, NC

Intern (2010-2011), EvAP Center, University of North Carolina-Chapel Hill, Chapel Hill, NC

Intern (2009), Action for Children NC, Raleigh, NC

Research Assistant (2001-2003), The Writing Clinic, Raleigh, NC

## **SERVICE TO PROFESSION**

### **AMERICAN EVALUATION ASSOCIATION (AEA)**

Proposal Reviewer, American Evaluation Association Annual Conference: Community Psychology TIG (2014)

Proposal Reviewer, American Evaluation Association Annual Conference: Community Psychology TIG (2012)

Proposal Reviewer, American Evaluation Association Annual Conference: Youth-Focused Evaluation TIG (2012)

### **AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)**

Proposal Reviewer, Division 27, American Psychological Association Annual Convention (2014)

Judge, American Psychological Association Annual Conference, Division 27, Poster Session (2013)

Proposal Reviewer, Division 9 and 27, American Psychological Association Annual Convention (2012)

Proposal Reviewer, American Psychological Association Annual Convention (2011)

Proposal Reviewer, American Psychological Association Annual Convention (2010)

### **SOCIETY FOR COMMUNITY RESEARCH AND ACTION (SCRA, DIVISION 27 APA)**

Member, Society for Community Research and Action (SCRA), Dissertation Award Committee (2013 – 2017)

Outreach Group Member, THEory into ACTION Newsletter, Society for Community Research and Action (SCRA)

Practice Council (2012 – 2014)

Proposal Reviewer, Society for Community Research and Action (SCRA), Mini-Grant Projects (2012 – 2014)

Proposal Reviewer, Society for Community Research and Action Biennial Conference (2013)

Task Force Member, Practice Competencies Group, Society for Community Research and Action (2011 – 2012)

Proposal Reviewer, Society for Community Research and Action Biennial Conference (2009)

### **AD HOC REVIEWER**

Reviewer, *Journal of Contemporary Issues in Higher Education* (2014-2015)

Reviewer, *Journal of Youth & Society* (2013 - 2015)

Reviewer, *Journal of Research on Adolescence* (2013 - 2015)

Editorial Board Member, *Meridian Online Journal*, College of Education, North Carolina State University (2011 – 2012)

### **OTHER**

Grant Reviewer, Alberta Centre for Child, Family, and Community Research, Edmonton, Alberta (2014)

Review Panelist, National Science Foundation, HBCU-UP, Broadening Participation Grant (2013)

Proposal Reviewer and Judge, Out-of-the-Box Contest, Community Tool Box, Work Group for Community Health and Development, University of Kansas (2010)  
Planning Committee Member, Southeastern Ecological Community Psychology Conference (2008)  
Strategic Planning Committee Member, Psychology in the Public Interest Program, North Carolina State University, Raleigh, NC (2008 – 2009)  
Graduate Volunteer, Biennial Conference for the Society for Research on Adolescents (2008)

#### **DEPARTMENTAL/UNIVERSITY SERVICE**

Community-Based Participatory Research Learning Community, Winston-Salem State University (2013-2015)  
Quantitative Literacy Learning Outcome Committee, Winston-Salem State University (2014-2015)  
Annual Scholarship Day Committee, Winston-Salem State University (2014-2015)  
Faculty Research Mentor, University Chancellor's Scholars, Winston-Salem State University (2013 – 2015)  
Faculty Liaison, Center for Excellence in Teaching and Learning (CETL), Winston-Salem State University (2012 – 2015)  
Faculty Alternate, University Governance Committee, Winston-Salem State University (2014-2015)  
Faculty Mentor, Summer Research Fellow, Winston-Salem State University (2013; 2015)  
Planning Committee Member, Scholarship of Teaching and Learning Retreat, Winston-Salem State University (2013)  
Brown Bag Series/Colloquium Coordinator, Department of Psychological Sciences, Winston-Salem State University (2012 – 2014)  
Co-Advisor, Psi Chi International Honor Society, Winston-Salem State University (2012 – 2014)

#### **UNDERGRADUATE FACULTY MENTOR PRESENTATIONS**

Clarke, C., & Henderson, D. X. (April, 2015). A review of familial and neighborhood risk and protector factors for children. Oral presentation at the 2015 Annual Research Symposium, Departments of Behavioral and Psychological Sciences, Winston-Salem State University, Winston-Salem, NC.

Davis, D., & Henderson, D. X. (April, 2015). *Alternative learning centers: Examining a model of social inclusion for African American and Hispanic students*. Poster presented at the 2015 NC Psychological Association Conference, Chapel Hill, NC.

\_\_\_\_\_. (March, 2015). *Alternative learning centers: Examining a model of social inclusion for African American and Hispanic students*. Poster presented at the 2015 Association for Social and Behavioral Scientists Conference, Fayetteville, NC.

Morgan, E., & Henderson, D. X. (March, 2015). *Examining perceptions of life expectancy for older adults in home versus nursing home health care settings*. Poster presented at the 2015 Association for Social and Behavioral Scientists Conference, Fayetteville, NC.

Morgan, T., & Henderson, D. X. (March, 2015). *Examining the association between perceptions of racial discrimination and academic performance among minority college students*. Poster presented at the 2015 Association for Social and Behavioral Scientists Conference, Fayetteville, NC.

Edmonds, L., Lewis, M. K., & Henderson, D. X. (April, 2014). *The burdens I must bear: Exploring chronic burdens and interpersonal relationships among African American college women*. Oral presentation at the 2014 Scholarship Day, Departments of Behavioral and Psychological Sciences, Winston-Salem State University, Winston-Salem, NC.

Matlock, J., & Henderson, D. X. (April, 2014). *The effects of colorism on mate preference among heterosexual male and female college students*. Oral presentation at the 2014 Annual Research Symposium, Departments of Behavioral and Psychological Sciences, Winston-Salem State University, Winston-Salem, NC.

Skantz, K., & Henderson, D. X. (April, 2014). *Alternative learning centers: Building relationships for suspended students*. Poster presented at the 2014 Scholarship Day, Winston-Salem State University, Winston-Salem, NC.

Wright, M., & Henderson, D. X. (April, 2014). *My community eats here: Exploring food cost and quality across three neighborhoods*. Poster presented at the 2014 NC Psychological Association Conference, Charlotte, NC.

#### **PROFESSIONAL AFFILIATIONS AND MEMBERSHIP**

American Psychological Association (APA)  
Society for Community Research and Action (SCRA)

Society for the Psychological Study of Social Issues (SPSSI)  
American Evaluation Association (AEA)

## PROFESSIONAL REFERENCES

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